

Competency	Performance Criteria	Evidence Guide
<p>1. Understand the regulatory environment for the heavy transport industry.</p>	<p>1.1 The regulatory requirements and external pressures impacting on road freight transport operators and their drivers are defined.</p> <p>1.2 General requirements for general and restricted access are defined.</p> <p>1.3 The types of heavy vehicles and vehicle combinations that are allowed general and/or restricted access are defined.</p> <p>1.4 The mass and loading regulations for general and/or restricted access are defined.</p> <p>1.5 The types of instruments used by jurisdictions to allow restricted access are defined.</p>	<p>A general overview of the road transport industry in Australia is described.</p> <p>Demands and pressures placed on heavy vehicle operators and drivers are accurately described.</p> <p>Differing requirements for general and restricted access are accurately described.</p> <p>Types of heavy vehicles and vehicle combinations in common use and whether they can have general or restricted access are accurately described.</p> <p>Requirements for mass and dimensional limits are accurately described.</p> <p>Regulatory instruments used in each State for restricted access are accurately described.</p>
<p>2. Understand the role and purpose of accreditation in the heavy transport industry</p>	<p>2.1 The purpose and intent of alternative compliance in the road transport industry are defined.</p> <p>2.2 The role of accreditation in both the regulatory environment and non-regulatory environment is defined.</p>	<p>The purpose and intent of alternative compliance (as defined in NRTC AC Policy paper) are accurately described.</p> <p>The general aims of heavy vehicle accreditation and the differences between accreditation schemes (both regulatory and non-regulatory) are accurately described.</p>
<p>3. Understand the key stakeholders and their relationships in regulatory</p>	<p>3.1 The key stakeholders in regulatory schemes, the roles they play, and their inter-relationships with</p>	<p>All key stakeholders in regulatory schemes are correctly identified, their roles and inter-relationships</p>

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<p>accreditation schemes</p>	<p>each other are defined.</p> <p>3.2 Structural arrangements of regulatory schemes (eg NHVAS, WA HVA) are defined.</p>	<p>accurately described. Key stakeholders include the State jurisdictions, auditors, operators and RABQSA.</p> <p>Structural arrangements of regulatory schemes, such as NHVAS and WA HVA, including the extent of recognition between jurisdictions, are accurately described.</p> <p>The roles and responsibilities of transport operators participating in alternate compliance schemes are accurately described.</p>
<p>4. Understand the key stakeholders and their relationships in non-regulatory accreditation schemes</p>	<p>4.1 The key stakeholders in non-regulatory schemes, the role they play, and their inter-relationships with each other.</p> <p>4.2 Structural arrangements of non regulatory schemes (eg Trucksafe) are defined</p>	<p>All key stakeholders in non-regulatory schemes are correctly identified, their roles and inter-relationships accurately described. Key stakeholders include the Trucksafe Board, the Technical Advisory Committee, auditors and RABQSA.</p> <p>Structural arrangements of non-regulatory schemes, such as Trucksafe are clearly described.</p>

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<p>5. Understand the business rules of heavy vehicle accreditation schemes</p>	<p>5.1 The modules offered in each heavy vehicle accreditation scheme (eg NHVAS, WA HVA, Trucksafe) are defined.</p> <p>5.2 The application procedures and on-entry requirements for each scheme are defined.</p> <p>5.3 The compliance performance monitoring for each scheme required to maintain accreditation is defined.</p> <p>5.4 The audit requirements for each scheme are defined.</p>	<p>The different modules included in each accreditation scheme (eg NHVAS, WA HVA, Trucksafe) are accurately described in accordance with the requirements of each scheme including:</p> <ul style="list-style-type: none"> <li>▪ Maintenance</li> <li>▪ Mass</li> <li>▪ Fatigue</li> <li>▪ Training</li> <li>▪ Driver Health</li> <li>▪ Management</li> </ul> <p>The different application procedures and on-entry requirements for each scheme are accurately described.</p> <p>Overview of the compliance performance monitoring for each scheme, including compliance activities and sanctions, are accurately described.</p> <p>The auditing requirements for each scheme, including frequency and audit reporting requirements, are accurately described.</p>

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<p>6. Understand the accreditation standards, the underpinning criteria and assessment steps for all modules included in heavy vehicle accreditation schemes</p>	<p>6.1 The standards, criteria and assessment steps that are common between accreditation schemes (eg NHVAS, WA HVA, Trucksafe) are defined.</p> <p>6.2 The differences in standards and criteria between each accreditation scheme are defined.</p>	<p>The accreditation standards, and the underpinning criteria and assessment steps for all the modules are accurately described in accordance with the requirements of each accreditation scheme (eg NHVAS, WA HVA, Trucksafe).</p> <p>The differences in standards and criteria for each accreditation scheme which includes the same modules are accurately described.</p>
<p>7. Understand the detailed requirements of audit matrices and audit reports for all modules included in heavy vehicle accreditation schemes</p>	<p>7.1 The audit matrices for all the modules used in each accreditation scheme (eg NHVAS, WA HVA, Trucksafe) are described.</p> <p>7.2 The reporting requirements for each accreditation scheme are described.</p>	<p>The audit procedures for all the modules in each accreditation scheme (eg NHVAS, WA HVA, Trucksafe) are accurately described.</p> <p>The audit matrix for each module used by each accreditation scheme is accurately defined.</p> <p>The audit reporting requirements for all the modules of each accreditation scheme are accurately described, including:</p> <ul style="list-style-type: none"> <li>▪ The requirement for the audit results to be outcome focused.</li> <li>▪ The deployment of appropriate methods to demonstrate that standards are met in accordance with the requirements of each module in each scheme.</li> </ul>